



Individual Instructor Report Summer 2023 Version A for GRG N401C - THE NATURAL ENVIRONMENT-WB (80270) (Sara Eshleman)

Project Title: **Course Evaluations Summer 2023**

Courses Audience: **49**

Responses Received: **21**

Response Ratio: **42.9%**

Report Comments

Results were collected during the implementation of a new course evaluation system.

Guide to the Interpretation of Course Evaluations at UT Austin

The goal of course evaluation process at UT Austin is to drive teaching excellence and to support continuous improvement in teaching and learning experiences. The two sets of scales used for core evaluation questions and the associated weights are:

Strongly Agree (5)

Agree (4)

Neutral (3)

Disagree (2)

Strongly Disagree (1)

Excellent (5)

Very Good (4)

Satisfactory (3)

Unsatisfactory (2)

Very Unsatisfactory (1)

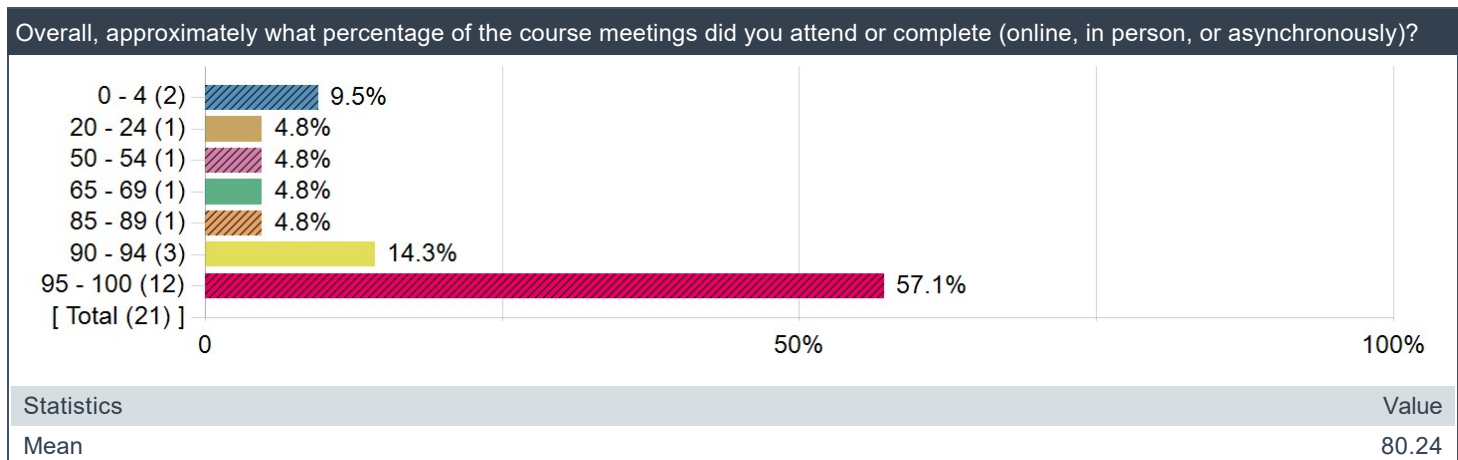
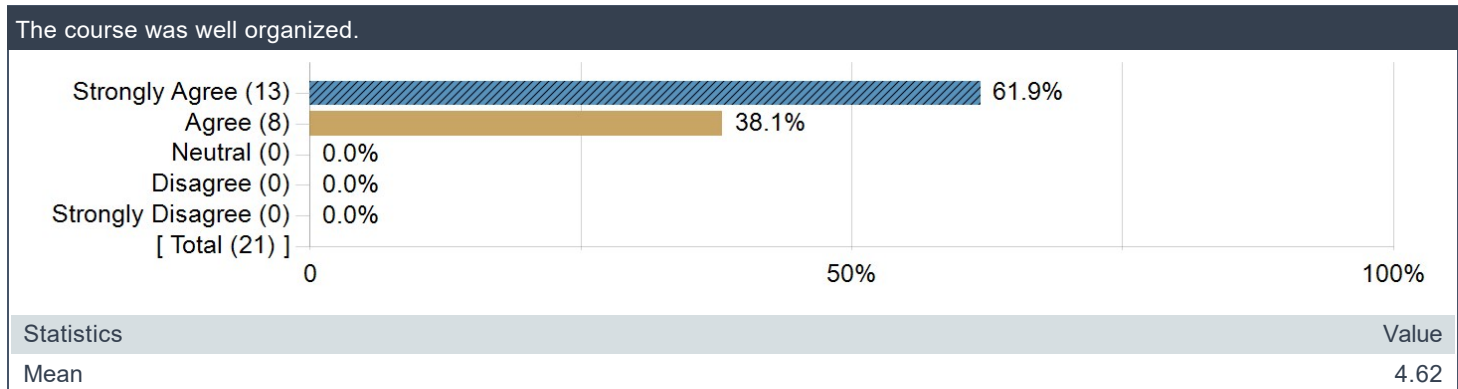
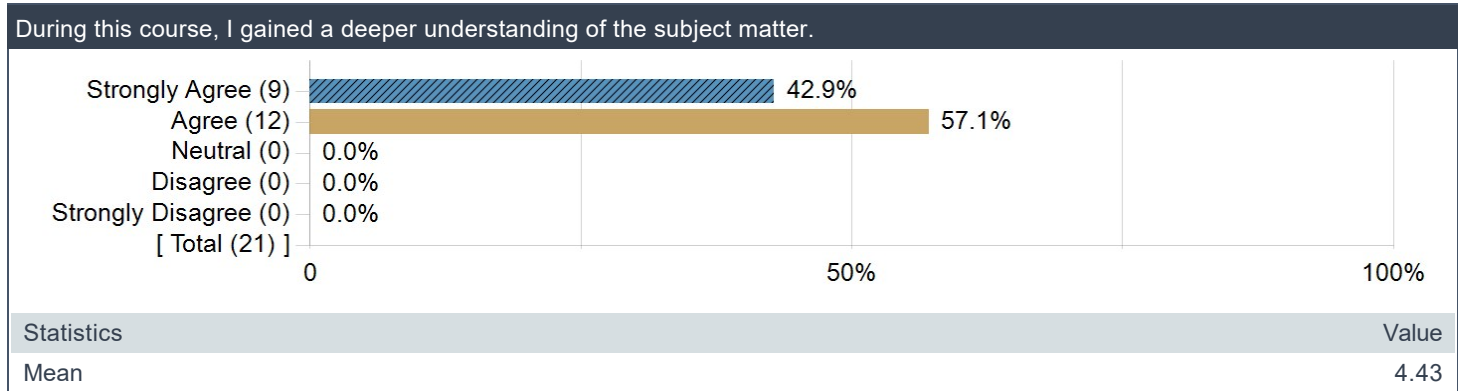
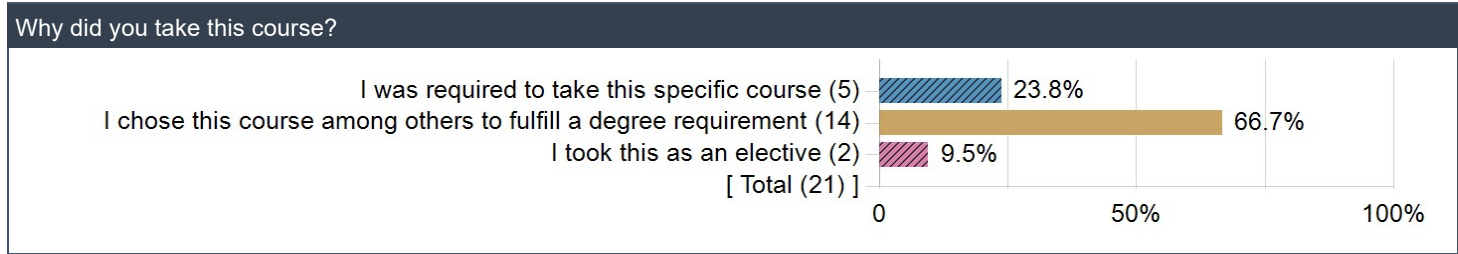
The Mean is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students (e.g. Respondents) marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a picture of student perception of a course.

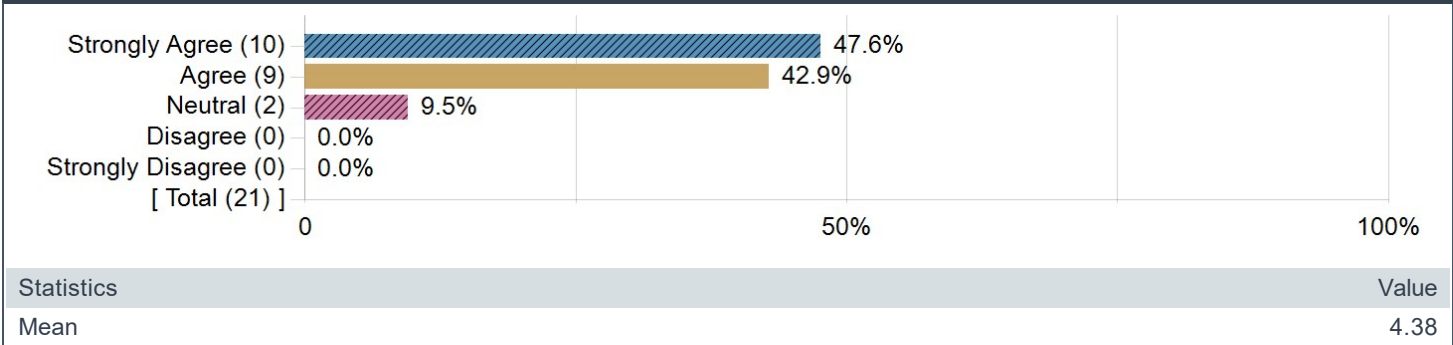
Course evaluations provide snapshots of student perspectives on their course-level learning experiences. Most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching effectiveness; multiple and diverse measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Therefore, student perspectives for a particular instructor or course should be interpreted as a snapshot, and not as providing complete information on the teaching effectiveness of that instructor.

Creation Date: **Friday, August 18, 2023**

Course Questions



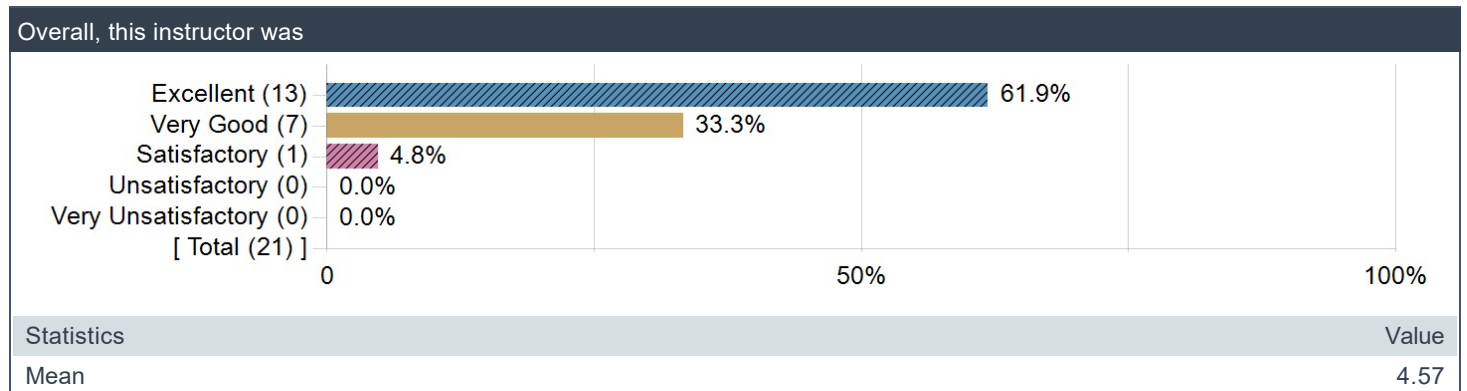
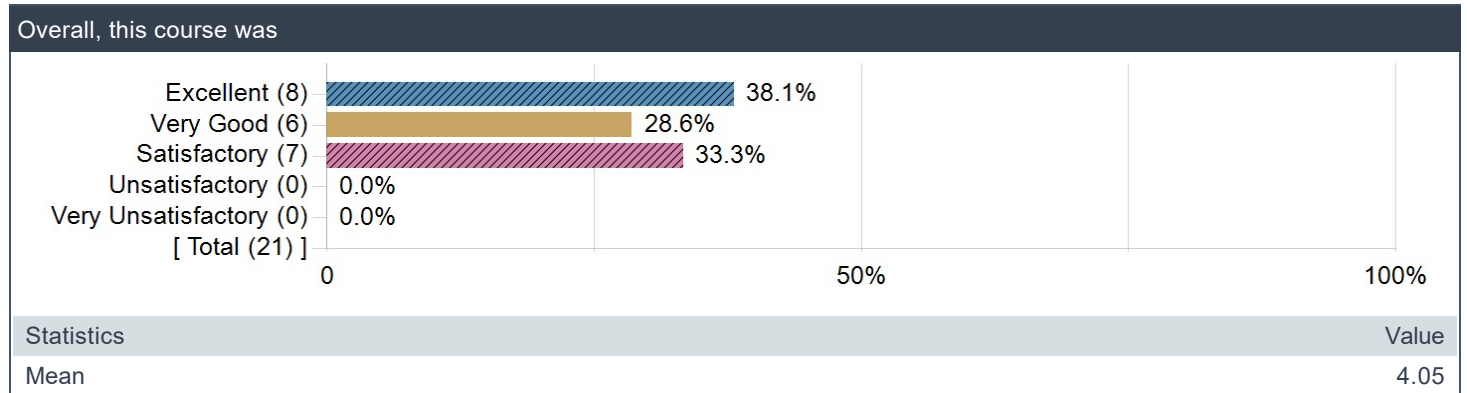
During the course, I gained skills related to the course content.



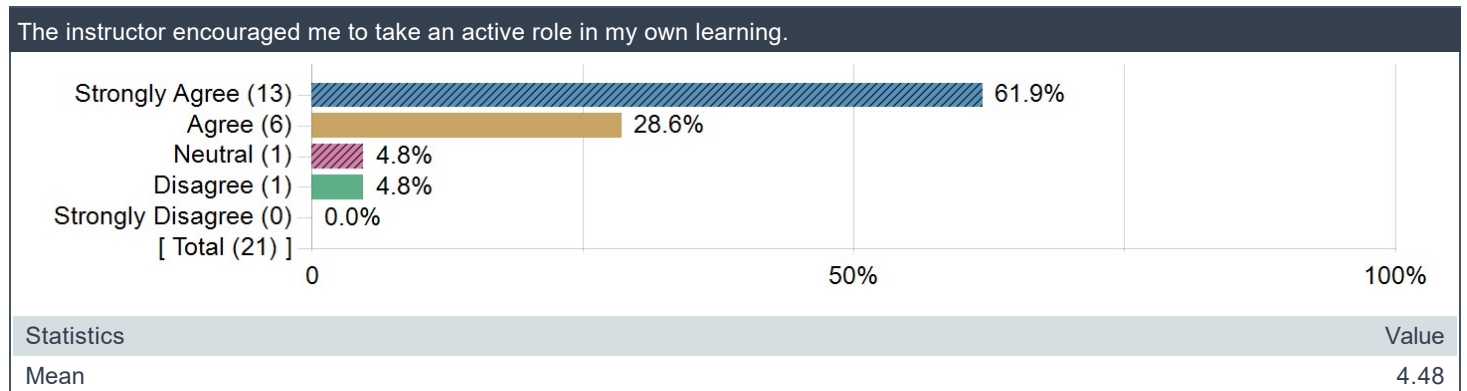
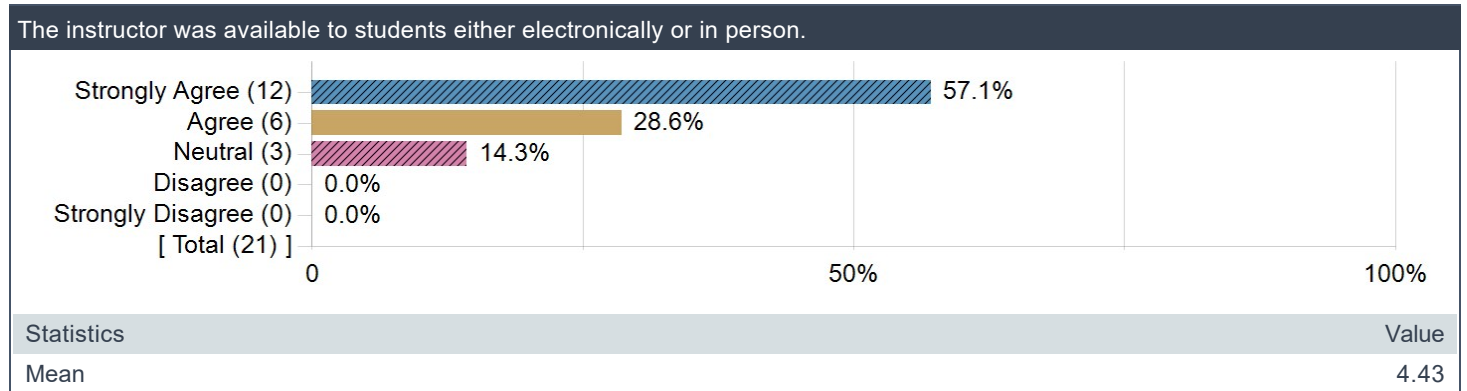
Instructor Questions

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Responded	Mean
The instructor clearly explained the course objectives and expectations.	66.7%	28.6%	4.8%	0.0%	0.0%	21	4.62
The instructor fostered an inclusive learning environment.	66.7%	23.8%	9.5%	0.0%	0.0%	21	4.57
The instructor effectively explained the concepts and subject matter in this course.	71.4%	28.6%	0.0%	0.0%	0.0%	21	4.71
The instructional techniques kept me engaged in learning.	57.1%	28.6%	9.5%	4.8%	0.0%	21	4.38
The instructor checked for student understanding of the concepts presented in the course.	57.1%	28.6%	14.3%	0.0%	0.0%	21	4.43

Overall Questions



College, School, or Unit Questions



Comment Questions

Identify aspects of the course that were the most effective in helping your learning.

Comments
It was organized very neatly, it was easy to jump between topics
doing lab research and completing labs (using google earth, exploring different interactive maps and websites)
The labs were most effective in understanding the concepts.
The most effective aspects of the helping in my learning are the labs. The labs were designed in interactive ways that helped me understand the material deeper and apply it better to the quizzes, discussions, and exams.
I learned everything through the textbook and labs.
Labs using google earth examples
Recorded lectures, and the addition of specific lectures with timestamps on each lab.
I really enjoyed the labs.
Easy to understand and assignments are enjoyable.
I think having the course schedule on the canvas homepage was really helpful in keeping me on track with my assignments and the labs helped me gain an understanding on the application of the content in real life.
The labs
I really enjoyed the labs. I feel I've done more doing the labs than I would have just by watching the lectures.
lectures were very in depth
Detailed lab lectures and tutorials.
Labs, lectures, and discussions.

Identify the aspect of the course that you found most challenging, why you found it was challenging, and suggest one thing that could be done to help future students meet that challenge more effectively.

Comments
I wish that we could speed up the lecture videos. Asynchronous classes can be hard when dealing with ADHD.
none
The time we were given to take the tests was very limited, which made it much more challenging.
The most challenging aspect of the course was maybe the amount of work. Having two labs due on the same night was a bit tricky, I wish there would have been at least a 24 hour difference between two labs being due.
I found it difficult to watch the lectures sometimes since it seems like they correlated almost directly with the textbook. It felt like I was not gaining much new information by watching the lecture.
I think understanding the topics were the most challenging, however this was on par for the course and even though it was the most challenging part it was a necessary and fascinating part of the class.
I found some of the lab material to be challenging, but I was always able to go back to the lectures to help guide me in the right direction.
I thought that at times the lectures could drag on.
Not done through canvas, kind of confusing.
I think there was a lot of content to cover in a very short amount of time, and watching the chapter lectures could get a little long at times. I think having separate lectures for the different sections would have been helpful.
a little difficult to anticipate what exactly would be on the exams because there was so much content in each chapter
Too exam-heavy and wish there were more engaging, interactive content like labs or activities that aren't test-based.
The most challenging aspect of the course was learning time management. I'm not the most organized person nor I'm the most committed. I know I can do better but my failure in time management led to work being turned in late.
Too much work in a short amount of time
Balancing work and class was a bit of a challenge since I had a lot of homework and labs in this class, but I was able to manage it.