

UNIVERSITY OF TEXAS AT AUSTIN  
 Eshleman, Sara E GRG401C 37650  
 S050 Teaching Assistant

COURSE-INSTRUCTOR SURVEY  
 THE NATURAL ENVIRONMENT

Fall 2021 DEPARTMENT COPY  
 Grade-eligible enrollment = 20  
 Surveys Returned = 7

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 TA AVAILABLE FOR SCHEDULED OFFICE HOURS	0	0	0	1	6	7	4.9
2 TA KNOWLEDGEABLE ABOUT SUBJECT MATERIAL	0	0	0	2	5	7	4.7
3 TA INTERESTED IN SUBJECT MATTER	0	0	0	2	5	7	4.7
4 TA EXPLAINED MATERIAL CLEARLY	0	0	0	3	4	7	4.6
5 TA KIND AND RESPECTFUL	0	0	0	1	6	7	4.9
6 TA PATIENT WITH QUESTIONS	0	0	0	1	6	7	4.9
7 TA RECEPTIVE TO QUESTIONS	0	0	0	1	6	7	4.9
8 TA GAVE HELPFUL FEEDBACK ON ASSIGNMENTS	0	1	0	1	5	7	4.4
	Vry Unsat    Unsat    Satisfact    Very Good    Excellent						
9 TEACHING ASSISTANT RATING	0	0	2	2	3	7	4.1

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 For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.  
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## COMMENTS:

Total Number of Comments: 3

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1. RESPONSE: She was amazing! She had a clear, genuine passion for the subject and was very accommodating with my SSD requirements. She made herself available, opening office hours and helping students learn. Although most of the labs have been challenging, I am glad that they were since I learned so much. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,  
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2. RESPONSE: Sara was very kind and helpful. I am not majoring in geography, but she still was able to make me feel as though my questions and concerns were valid. Through all of the labs I never felt afraid to ask a question or get clarification. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5,  
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3. RESPONSE: The material was well organized and written, helping students with as much instruction written down as possible. While it was well written, I think the somewhat early morning sometimes made it difficult to follow, and the teaching assistant patiently and respectfully helped students individually with any confusion of the material and instruction. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-4, Q4-4, Q5-4, Q6-4, Q7-4, Q8-4, Q9-4,  
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